## Overview

The Department of Higher Education, in partnership with the Guided Pathways to Success in STEM TAACCCT Round IV Statewide Office, is interested in supporting campus efforts to address the challenges associated with students completing developmental math education courses.

The conference will highlight promising practices around alternative math pathways, acceleration, alternative placement measures, co-requisite math courses, and other models developed to support our students.

## **Agenda**

9:00 a.m.	Registration and Breakfast
9:30 a.m.	Welcome Carlos E. Santiago, Commissioner
	<b>Keynote</b> Modernizing Mathematics Pathways: A Call to Action Amy Getz, Strategic Implementation Lead, Higher Education, University of Texas Dana Center
10:15 a.m.	Transition Time
10:30 a.m.	Morning Breakout Session 1
	A. Establishing Math Pathways: Essential Elements for Success
	Amy Getz, Strategic Implementation Lead, Higher Education, University of Texas Dana Center
	B. Mathematics Pathways, Corequisite Remediation, and the Role of Faculty in the Development of System-Wide Changes
	German Vargas, Assistant Vice President for Academic Student Engagement and Associate Professor of Mathematics, College of Coastal Georgia
11:20 a.m.	Transition Time
11:30 a.m.	Morning Breakout Session 2
	A. Establishing Math Pathways: Essential Elements for Success
	Amy Getz, Strategic Implementation Lead, Higher Education, University of Texas Dana Center
	B. Mathematics Pathways, Corequisite Remediation, and the Role of Faculty in the Development of System-Wide Changes
	German Vargas, Assistant Vice President for Academic

	Student Engagement and Associate Professor of Mathematics, College of Coastal Georgia
12:20 p.m.	Transition Time
12:30 p.m.	Lunch Table Discussions on Current Math Strategies
1:15 p.m.	Transition Time
	Adding Up the Progress: Alternative Placement Measures
1:30 p.m.	In 2013, the Board of Higher Education voted to allow institutions to use GPA to place students into college-level math courses. DHE staff will present on the results thus far and attendees will also hear from a panel of campus representatives that have been using alterative math placement measures.
	Patricia Marshall, Deputy Commissioner for Academic Affairs and Student Success, Department of Higher Education
	Linda Dart-Kathios, Mathematics Department Chair, Middlesex Community College,
	Kathleen Sweeney, Dean of STEM, Middlesex Community College
	Karin Vorwerk, Mathematics Department Chair, Westfield State University
	Q&A Session
2:30 p.m.	Closing Kathleen Kirby, GPSTEM Statewide Project Director, Massasoit Community College